

YOUR LEARNING, LEADERSHIP & IMPACT



Ensuring a Successful Launch with Intentional Medical Affairs Training

Across the Launch Continuum



### SHARE YOUR FEEDBACK ON TODAY'S SESSION

**CHOOSE THIS WORKSHOP** 

IN THE APP... EASY!

**CLICK ON THE SURVEY** 

AND ANSWER A FEW QUICK QUESTIONS.







YOUR LEARNING, LEADERSHIP & IMPACT



READY PLAYER 1





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Principal, Owner and Consultant Evergreen Training Solutions, LLC

- Trained as an Oncology APN
- 20+ years Medical Training experience in the biopharma industry
- Also worked as an MSL and Head of Enterprise-wide Training



#### **CHRISTIE SPADAFORA, MS, MBA**

Director, NeuroPsychiatry Medical Affairs Training and Development Karuna Therapeutics – A Bristol Myers Squibb Co

- Trained as a laboratory scientist
- 14 years in biotech/pharma,
   11 years of training/teaching experience,
   7 years of medical affairs experience
- Also worked as a Biology teacher/professor and pharma sales rep



# **Introducing the Audience**

### **Polling Questions**

In web browser: PollEv.com/christies100



# LEARNING OBJECTIVES

#### Following this workshop, attendees will be able to:



Outline the needs assessment, information, and collaborations required to develop a Medical launch training program

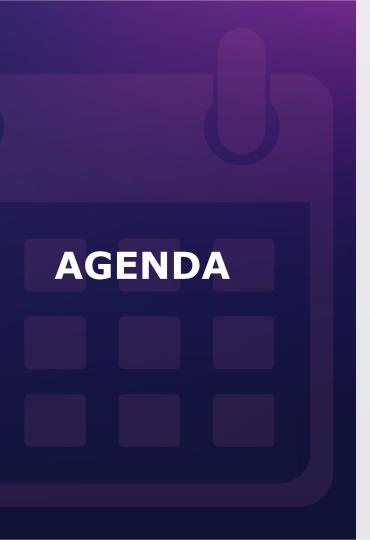


Identify the components of a successful Medical launch training program



Develop a timeline containing the tactics to support a successful Medical launch training program





How to identify the key information and collaborations needed for a successful launch training program

How to conduct a brief, targeted needs assessment

Tips for creating an impactful launch training program

Table Group Activity

Summary and Conclusions



# LEVELUP

How to identify the key information and collaborations needed for an impactful launch training program

### The Key Information You Need Up Front

Key business priorities



Medical Launch
Plan / Playbooks





#### **Draft USPI**

- Get the USPI as early as possible
- Ensure you get updated versions as they are developed
- Look at other relevant USPIs for potentially applicable class warnings /labelings and competitor comparisons

# Other Supporting Documents



- Protocols
- Publications (manuscripts, posters, Congress presentations)



### **Important Collaborations**

- Medical Director / SMEs
- Field Medical Lead(s)
- Pre-clinical colleagues (PK, animal data)
- Clinical colleagues(phase 1-3 data)

- Commercial Training
- Launch Team
- Launch POA Planning
  Team

- MLR/MRC Reviewers and Coordinator
- Legal
- Regulatory



## **Other Important Collaborations**



### **Manufacturing:**

sample / starter pack information, container size, how and where the product will be available



# Other Key Partners may include:

- Patient services
- Medical call center
- Value / Access team
- Diagnostic testing experts



# LEVEL UP

How to conduct a Brief, Targeted Needs Assessment

# **Needs Analysis: Seven Strategic Questions**

**Four Questions Focusing on Business Priorities** 





What do employees need to know?



What do they need to do?



What does success look like?

**Three Questions Focusing on the Organization** 



**Compile Results** 



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Concluded Commission Reading

# LEVEL UP

Tips for creating an impactful launch training program

# Before the Label is Available (Pre-PDUFA)

# **Build Your Plan Early** (based on your training needs assessment)

- Depending on the PDUFA date, you will have 6-12 months to execute your plan
- Timing: what can be done pre-PDUFA date? On the PDUFA date? Post-PDUFA date?
- Plan to train on anything that you anticipate will be in the label, that is not confidential, before the PDUFA date
- Start socializing the plan early and get buy in from key stakeholders / collaborators

# Refresher Training Topics

- Disease Background for the indication
- MOA and Pre-clinical Data
- · Available Clinical Data
- Competitor Landscape
  - What are the key competitors?
  - Train on MOA, administration, clinical data
  - How will your new product be differentiated from the competitors

### **Training Methods**

- Self Study: readings, videos, podcasts, quizzes (e.g., Q-Stream)
- Interactive: live virtual training, breakouts, workshops



### When the 'Final' Label is Available

#### **Provide the Context**

- Invite Regulatory to speak to the team to 'tell the story' of the label
  - When did discussions with the FDA occur?
  - What were points of negotiation?
  - What does Regulatory think is challenging or confusing about the final label?

# Walk Through the Label

- What are the key points to emphasize related to safety and efficacy of the product?
- Where does the data in the label differ from the clinical trial data?

# Determine How to Document MSL Knowledge and Understanding

#### Options Include:

- Label Knowledge Check (documented in the LMS)
- Certification Experience (real life scenarios based on the label, or use of approved slide deck)





Table Group Activity

# **Activity: Launch Case Study Worksheet**

### **Instructions –** You have 20 min

- 1. Each table has a worksheet outlining a launch case study
- 2. As a group, read the case study and fill out the worksheet together
- 3. Choose a spokesperson

### **Debrief**





# LEVEL UP

Final Q&A and Wrap Up